



# 30% Design Community Meeting College Park /Functional Equity Classroom Addition

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*March 23, 2023*

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<https://communitymeeting.ocps.net/>



# College Park /Functional Equity Classroom Addition Meeting Agenda

March 23, 2023 6:00 PM

- Welcome – School Board Member: Karen Castor Dentel
- Introductions – Jessma Lambert, Facilities Director, Construction Planning
- Project Update – Antonio Comas (Little Diversified Architectural Consulting)
- Thought Exchange
- Questions and Answers
- Adjournment



# Welcome Message

From District 6 School Board Member

Karen Castor Dentel



# Surrounding Context



# Site Plan

No. FLOORS: 2

## LEGEND

- Parent Drop Off
- Bus Drop Off
- Fire Access Road
- Future Portables
- Area of New Addition
- Existing Covered Walkway
- Storm Water Retention
- CEP
- Front Door
- Existing Parking
- New Parking

Existing Parking: 134  
(Adequate for 123 faculty)



# The Stats



ESTIMATE: \$15.1 MILLION



PROTOTYPE MIDDLE SCHOOL  
STUDENT CAPACITY: 974

# Program Elements

The Functional Equity program, new classroom addition, includes:

- (4) Classrooms
- (3) ESE Rooms
- (7) Resource Rooms
- (1) Science Lab
- (2) Technology Lab
- (1) Detention Room

The Capital Renewal program includes:

- Upgrading intrusion detection systems
- Upgrading building HVAC automation system
- Upgrading security camera system

# Sustainability

## Sustainable Design Criteria



### Building

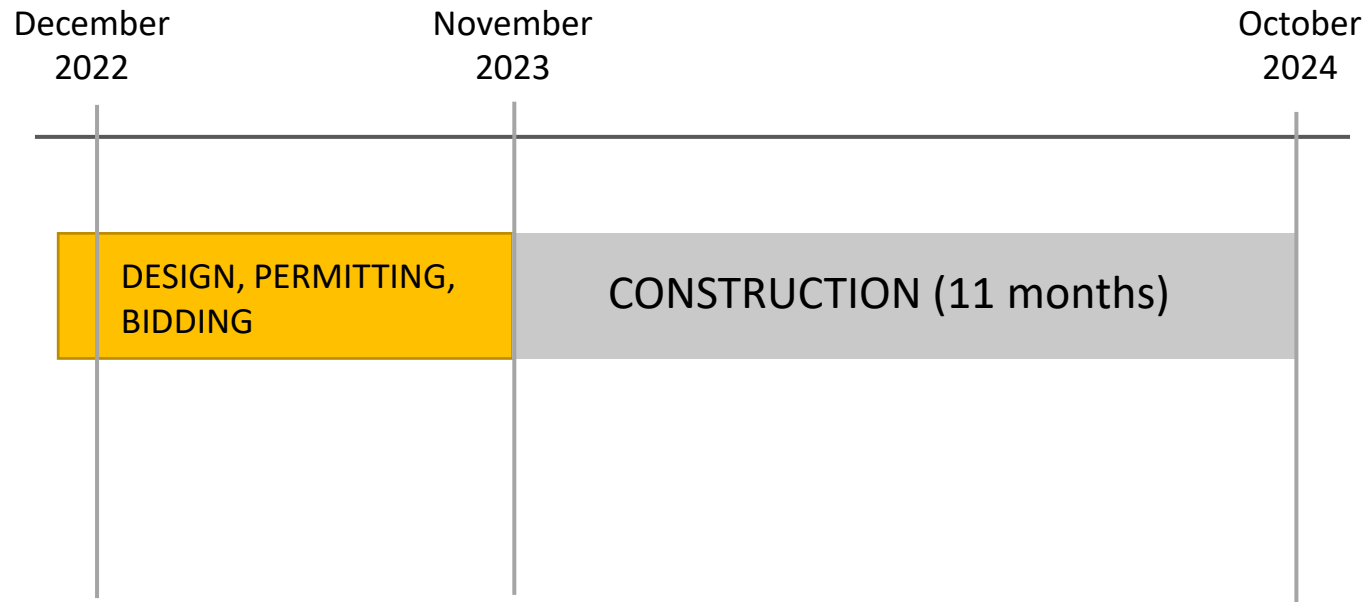
- 10% more energy efficient than ASHRAE 90.1 standard
- Light colored roof to reduce heat gain and improves energy performance
- Energy Efficient LED Lighting
- Energy Star rated equipment
- Water saving toilets, faucets, and fixtures
- All classrooms have daylighting
- Over 75% of ALL spaces have daylighting
- Thermal efficient windows/glazing

### Site

- Native/low water plants – reduce water consumption
- Low Impact Design (LID) stormwater design



# Schedule



# Thought Exchange

# Thought Exchange

- OCPS is using a new tool called ThoughtExchange to gather input from students and staff and school community.
- Students, staff and parents are asked to answer one open-ended question with as many responses, and then moved onto the Rate Thoughts step.
- In the Rate step, they saw their responses and those shared by others and assigned 1 to 5 stars to each idea depending on how strongly they agreed or disagreed with it.

## ThoughtExchange includes three steps:

1. **Share**: Respond to the question, independently and anonymously
2. **Star**: Consider thoughts shared and rate them on a five-star scale.
3. **Discover**: Learn what matters to the group by exploring thoughts and ratings.

# Exchange Summary

Question:

Considering our plan for a classroom addition at your school, what is one thing about our plan that should be changed as we proceed with the design?

# Questions & Answers

We want to hear from you.

Click here to give us your thoughts regarding your new school.

<https://tejoin.com/scroll/755881737>



This Community Meeting Presentation is posted  
at [facilities.ocps.net](https://facilities.ocps.net) and on the School Board Member's page.

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***Thank You***

